

Introduction to Formal Methods

Lecture 7 Hoare Logic Rules Hossein Hojjat & Fatemeh Ghassemi

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Hoare triple:

$$\{P\} \ r \ \{Q\} \Leftrightarrow \forall s, s' \in S. \big((s \in P \land (s, s') \in r) \to s' \in Q \big)$$

 $\{P\}$ does not denote a singleton set containing P but is just a notation for an "assertion" around a command. Likewise for $\{Q\}$.

Strongest postcondition:

$$sp(P,r) = \{s' \mid \exists s.s \in P \land (s,s') \in r\}$$

Weakest precondition:

$$\textit{wp}(r,Q) = \{s \mid \forall s'.(s,s') \in r \rightarrow s' \in Q\}$$

Exercise: Prove *wp* Distributivity

$$wp(r_1 \cup r_2, Q) = wp(r_1, Q) \cap wp(r_2, Q)$$

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$$\begin{split} wp(r_1 \cup r_2, Q) &= \{s \mid \forall s'.(s, s') \in r_1 \cup r_2 \to s' \in Q\} \\ &= \{s \mid \forall s'.((s, s') \in r_1 \lor (s, s') \in r_2) \to s' \in Q\} \\ &= \{s \mid \forall s'. \neg ((s, s') \in r_1 \lor (s, s') \in r_2) \lor s' \in Q\} \\ &= \{s \mid \forall s'.(\neg (s, s') \in r_1 \land \neg (s, s') \in r_2) \lor s' \in Q\} \\ &= \{s \mid \forall s'.(\neg (s, s') \in r_1 \lor s' \in Q) \land (\neg (s, s') \in r_2 \lor s' \in Q)\} \\ &= \{s \mid \forall s'.((s, s') \in r_1 \to s' \in Q) \land ((s, s') \in r_2 \to s' \in Q)\} \\ &= \{s \mid (\forall s'.(s, s') \in r_1 \to s' \in Q) \land (\forall s'.(s, s') \in r_2 \to s' \in Q)\} \\ &= \{s \mid \forall s'.(s, s') \in r_1 \to s' \in Q\} \land (\forall s'.(s, s') \in r_2 \to s' \in Q)\} \\ &= \{s \mid \forall s'.(s, s') \in r_1 \to s' \in Q\} \land \{s \mid \forall s'.(s, s') \in r_2 \to s' \in Q\} \\ &= wp(r_1, Q) \cap wp(r_2, Q) \end{split}$$

• Key problem: How to prove valid Hoare triples?

 $\{P\} \ r \ \{Q\} \Leftrightarrow \forall s, s' \in S. ((s \in P \land (s, s') \in r) \to s' \in Q)$

- Use notation \vdash $\{P\}$ S $\{Q\}$ to indicate that we can prove validity of Hoare triple
- Hoare gave a sound and (relatively-) complete proof system that allows semi-mechanizing correctness proofs
 - C. A. R. Hoare, "An Axiomatic Basis for Computer Programming", CACM, 12(1969) 576-580

• Proof rules in Hoare logic are written as inference rules:

$$\frac{\vdash \{P_1\} S_1 \{Q_1\} \cdots \vdash \{P_n\} S_n \{Q_n\}}{\vdash \{P\} S \{Q\}}$$

- Says if Hoare triples $\{P_1\}$ S_1 $\{Q_1\}$, \cdots , $\{P_n\}$ S_n $\{Q_n\}$ are provable in our proof system, then $\{P\}$ S $\{Q\}$ is also provable
- Not all rules have hypotheses: these correspond to bases cases in the proof
- Rules with hypotheses correspond to inductive cases in proof

• Example inference rule:

All great universities have smart students	Premise 1
U Tehran is a great university	Premise 2
U Tehran has smart students	Conclusion

• Example inference rule:

$e_1 + e_2$ has type int	Conclusion
e_2 has type int	Premise 2
e_1 has type int	Premise 1

- An inference system has two parts:
 - 1. Definition of Judgments
 - Judgment: statement asserting a certain fact for an object
 - 2. Finite set of Inference Rules
- An inference rule has:
 - 1. a finite number of judgments P_1 , P_2 , \cdots , P_n as premises;
 - 2. a single judgment ${\boldsymbol C}$ as conclusion
- If a rule has no premises, it is called an **axiom**

$$\frac{P_1 \qquad P_2 \qquad \cdots \qquad P_n}{C} \text{ (Rule name)} \qquad \begin{array}{c} \text{Premises above the line (0 or more)} \\ \text{Conclusion below the line} \end{array}$$

Example: Use an inference system to define the set of even numbers

- Judgment: Even(n) asserts that n is an even number
- Inference rules:
- Axiom:

$$\overline{\textit{Even}(0)}$$
 (Even0)

- Successor Rule:

 $\frac{\textit{Even}(n)}{\textit{Even}(n+2)} \; (\mathsf{EvenS})$

 $\overline{\textit{Even}(0)}$ (Even0)

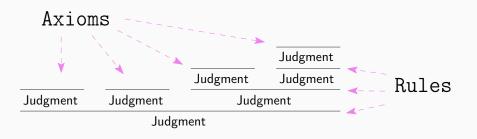
$$rac{\textit{Even}(n)}{\textit{Even}(n+2)}$$
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• To derive more judgments we create trees of inference rules

$$\frac{Even(n)}{Even(0)} \text{ (Even0)} \qquad \qquad \frac{Even(n)}{Even(n+2)} \text{ (EvenS)}$$

• To derive more judgments we create trees of inference rules

- Does *Even*(1) hold?
- No, because there exists no possible derivation



Example: Use an inference system to define the less-than relation

- Judgment: n < m asserts that n is smaller than m
- Inference rules:
- Axiom:

$$\frac{1}{n < n+1} \; (\mathsf{Suc})$$

- Transitivity Rule:

$$\frac{k < n \qquad n < m}{k < m} \text{ (Trans)}$$

Exercise: Prove 0 < 3.

- Consider the assignment x := y and post-condition x > 5
- What do we need before the assignment so that x > 5 holds afterwards?
- Consider i := i + 1 and post-condition i > 1
- What do we need to know before the assignment so that i > 1 holds afterwards?

$$\vdash \{A[x := e]\} \ x := e \ \{A\}$$

To make sure that Q holds for x after the assignment of e to x, it suffices to make sure that Q holds for e before the assignment

Using this rule, which of these are provable?

•
$$\{y = 4\} \ x := 4 \ \{y = x\}$$

•
$$\{x+1=n\}\ x := x+1\ \{x=n\}$$

•
$$\{y = x\} \ y := 2 \ \{y = x\}$$

•
$$\{z=3\} \ y:=x \ \{z=3\}$$

Your friend suggests the following proof rule for assignment:

 $\vdash \{\mathit{True}\} \ x := e \ \{x = e\}$

Is the proposed proof rule correct?

- Is the Hoare triple $\vdash \{z = 0\} \ y := x \ \{y = x\}$ valid?
- Is this Hoare triple provable using our assignment rule?
- Instantiating the assignment rule, we get:

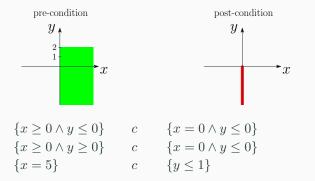
$$\vdash \{y = x[y := x]\} \ y := x \ \{y = x\}$$
$$\vdash \{x = x\} \ y := x \ \{y = x\}$$
$$\vdash \{True\} \ y := x \ \{y = x\}$$

• Intuitively, if we can prove y = x w/o any assumptions, we should also be able to prove it if we do make assumptions!

Pre-condition strengthening, Post-condition weakening

$$\frac{\vdash A' \rightarrow A \vdash \{A\} \ c \ \{B\} \vdash B \rightarrow B'}{\vdash \{A'\} \ c \ \{B'\}}$$

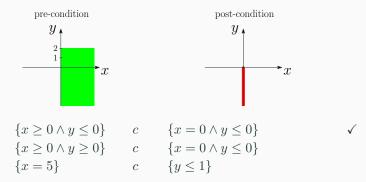
- Suppose we can prove $\{x \ge 0 \land y < 2\} \ c \ \{x = 0 \land y \le 0\}$
- Which of the following Hoare triples can we prove?



Pre-condition strengthening, Post-condition weakening

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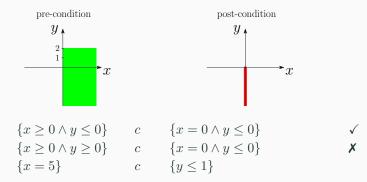
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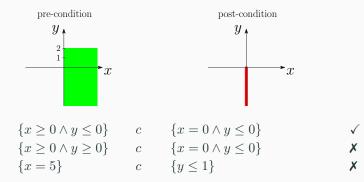


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Pre-condition strengthening, Post-condition weakening

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- Suppose we can prove $\{x \ge 0 \land y < 2\} \ c \ \{x = 0 \land y \le 0\}$
- Which of the following Hoare triples can we prove?



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Using this rule and rule for assignment, we can now prove $\vdash \{z = 0\} \ y := x \ \{y = x\}$

Proof:

$$\begin{array}{l} \vdash \{y = x[y := x]\} \; y := x \; \{y = x\} \\ \hline \vdash \{\text{True}\} \; y := x \; \{y = x\} \\ \hline \vdash \{z = 0\} \; y := x \; \{y = x\} \end{array} \qquad z = 0 \to \text{True}$$

$$\frac{\vdash \{A\} \ c_1 \ \{C\} \ \vdash \{C\} \ c_2 \ \{B\}}{\vdash \{A\} \ c_1 \ ; \ c_2 \ \{B\}}$$

- To prove a sequence $\{A\}\ c1;c2\ \{B\}$ we must find an intermediate assertion C
- Implied by A after c_1 and implying B after c_2
 - (often denoted $\{A\}\ c_1\ \{C\}\ c_2\ \{B\}$)

Exercise

$$\frac{\vdash \{A\} \ c_1 \ \{C\} \ \vdash \{C\} \ c_2 \ \{B\}}{\vdash \{A\} \ c_1 \ ; \ c_2 \ \{B\}}$$

• What is the intermediate assertion to prove the following Hoare triple?

{true}
$$x := 1; y := x \{x = 1 \land y = 1\}$$

Exercise

$$\frac{\vdash \{A\} \ c_1 \ \{C\} \ \vdash \{C\} \ c_2 \ \{B\}}{\vdash \{A\} \ c_1 \ ; \ c_2 \ \{B\}}$$

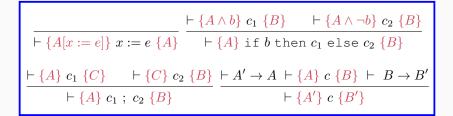
• What is the intermediate assertion to prove the following Hoare triple?

{true}
$$x := 1; y := x \{x = 1 \land y = 1\}$$

 $\begin{aligned} & \textbf{Solution:} \ (x=1) \\ & \underline{\vdash \{\texttt{true}\} \ x := 1 \ \{x=1\}} \quad \vdash \{x=1\} \ y := x \ \{x=1 \land y=1\} \\ & \underline{\vdash \{\texttt{true}\} \ x := 1; y := x \ \{x=1 \land y=1\}} \end{aligned}$

 $\frac{\vdash \{A \land b\} c_1 \{B\}}{\vdash \{A\} \text{ if } b \text{ then } c_1 \text{ else } c_2 \{B\}}$

- Suppose we know A holds before if statement and want to show B holds afterwards
- At beginning of then branch, we know $A \wedge b$ we prove B holds after executing the branch
- At beginning of else branch, we know $A \wedge \neg b$ we prove B holds after executing the branch



• Under what condition $\{x > 0\}$ holds after the following statement:

if
$$(x < 0)$$
 then $x := -x$ else $x := x$

$$\begin{array}{c} \displaystyle \overbrace{\vdash \{A | x := e]\} x := e \ \{A\}} & \displaystyle \overbrace{\vdash \{A \land b\} c_1 \ \{B\}} & \displaystyle \vdash \{A \land \neg b\} c_2 \ \{B\} \\ \displaystyle \overbrace{\vdash \{A\} c_1 \ \{C\}} & \displaystyle \vdash \{A\} \end{array} \\ \\ \displaystyle \overbrace{\vdash \{A\} c_1 \ \{C\}} & \displaystyle \vdash \{C\} c_2 \ \{B\} \\ \displaystyle \overbrace{\vdash \{A\} c_1 \ ; \ c_2 \ \{B\}} \end{array} \\ \begin{array}{c} \displaystyle \vdash A' \rightarrow A \ \vdash \{A\} c \ \{B\} \ \vdash \ B \rightarrow B' \\ \displaystyle \vdash \{A'\} c \ \{B'\} \end{array} \end{array}$$

• Under what condition $\{x > 0\}$ holds after the following statement:

if
$$(x < 0)$$
 then $x := -x$ else $x := x$

Solution: x should not be 0 initially

 $\begin{array}{l} \displaystyle \begin{array}{c} \vdash \{(x < 0)\} \; x := -x \; \{x > 0\} \\ \displaystyle \\ \displaystyle \begin{array}{c} \vdash \{(x \neq 0) \land (x < 0)\} \; x := -x \; \{x > 0\} \end{array} \end{array} \\ \displaystyle \begin{array}{c} \vdash \{(x \neq 0) \land (x < 0)\} \; x := -x \; \{x > 0\} \end{array} \\ \displaystyle \begin{array}{c} \vdash \{(x \neq 0) \land (x \geq 0)\} \; x := x \; \{x > 0\} \end{array} \\ \displaystyle \begin{array}{c} \vdash \{x \neq 0\} \; \text{if} \; (x < 0) \; \text{then} \; x := -x \; \text{else} \; x := x + 1 \; \{x > 0\} \end{array} \end{array}$

 $\frac{\vdash \{A \land b\} \ c \ \{A\}}{\vdash \ \{A\} \text{ while } b \text{ do } c \ \{A \land \neg b\}}$

• Assertion A is a loop invariant: assertion that remains true before and after every iteration of the loop

 $\vdash \{A \land b\} \ c \ \{A\}$

 Both a pre-condition for the loop (holds before the first iteration) and a post-condition for the loop (holds after the last iteration)

$$\frac{\vdash \{A \land b\} \ c \ \{A\}}{\vdash \ \{A\} \text{ while } b \text{ do } c \ \{A \land \neg b\}}$$

Loop Invariant:

- What has been done so far and what remains to be done
- That nothing has been done initially
- That nothing remains to be done when b is false

Example

• Consider the statement $(x, n \in \mathbb{Z})$

 $S = \texttt{while} \ x < n \text{ do } x := x + 1$

- Prove validity of $\{x \le n\} S \{x \ge n\}$
- First Step: What is appropriate loop invariant?

Example

• Consider the statement $(x, n \in \mathbb{Z})$

S =while x < n do x := x + 1

- Prove validity of $\{x \le n\} S \{x \ge n\}$
- First Step: What is appropriate loop invariant? $x \leq n$
- First, we need to prove $\{x \leq n \land x < n\} \ x := x + 1 \ \{x \leq n\}$
- Required proof rules: assignment, precondition strengthening

• Let's instantiate proof rule for while with this loop invariant:

 $\begin{array}{c} \vdash \{x \leq n \wedge x < n\} \; x := x + 1 \; \{x \leq n\} \\ \hline \vdash \{x \leq n\} \; \text{while} \; x < n \; \text{do} \; x := x + 1 \; \{x \leq n \wedge \neg (x < n)\} \end{array}$

• Recall: We wanted to prove the Hoare triple

 $\{x \le n\} \ S \ \{x \ge n\}$

• In addition to proof rule for while, what other rule do we need?

• Let's instantiate proof rule for while with this loop invariant:

 $\label{eq:constraint} \frac{ \vdash \{x \leq n \land x < n\} \; x \coloneqq x + 1 \; \{x \leq n\} }{ \vdash \{x \leq n\} \; \text{while} \; x < n \; \text{do} \; x \coloneqq x + 1 \; \{x \leq n \land \neg(x < n)\} }$

• Recall: We wanted to prove the Hoare triple

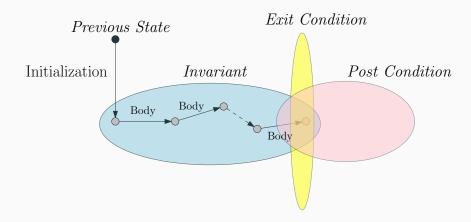
 $\{x \le n\} \ S \ \{x \ge n\}$

 In addition to proof rule for while, what other rule do we need? postcondition weakening

$$\frac{A \to I \quad \vdash \{b \land I\} \ c \ \{I\} \quad I \land \neg b \to B}{\vdash \ \{A\} \text{ while } b \text{ do } c \ \{B\}}$$

To prove the Hoare triple $\{A\}$ while b do c $\{B\}$

- Find I and prove it is an invariant: $\vdash \{b \land I\} \ c \ \{I\}$
- Prove I is true at the start: $A \rightarrow I$
- Prove B is true after the loop: $I \land \neg b \to B$



• Let's consider the for-loop statement:

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for x := e_1 until e_2 do S
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- Initializes x to $e_1,$ increments x by 1 in each iteration and terminates when $x>e_2$
- Write a proof rule for this for loop construct

 $\frac{}{\vdash \{A[x := e]\} \ x := e \ \{A\}} \xrightarrow{\vdash \{A \land b\}} c_1 \ \{B\} \qquad \vdash \{A \land \neg b\} \ c_2 \ \{B\}}{\vdash \{A\} \ \text{if } b \ \text{then} \ c_1 \ \text{else} \ c_2 \ \{B\}}$

 $\frac{\vdash \{A \land b\} \ c \ \{A\}}{\vdash \ \{A\} \ \text{while} \ b \ \text{do} \ c \ \{A \land \neg b\}} \xrightarrow{\vdash \ \{A\} \ c_1 \ \{C\}} \xrightarrow{\vdash \ \{C\} \ c_2 \ \{B\}}{\vdash \ \{A\} \ c_1 \ ; \ c_2 \ \{B\}}$

 $\frac{\vdash A' \to A \vdash \{A\} \ c \ \{B\} \vdash B \to B'}{\vdash \{A'\} \ c \ \{B'\}}$